

**Yuma Elementary School District Number One  
Governing Board  
Regular Meeting**

The Governing Board for Yuma Elementary School District Number One held a Regular Meeting on **September 13, 2022** at 5:30 p.m. in the District Administration Office, 450 West Sixth Street, Yuma, Arizona.

**Members present:** Mrs. Barbara Foote, President; Mrs. Faith Klostreich, Clerk; Mrs. Theresa Fox, Member, and Mr. Keith Ware, Member.

**Members absent:** Mrs. Adele Hennig, Member

**Others present:** Mr. James Sheldahl, Superintendent, and other Members of the Administrative Staff of Yuma Elementary School District Number One.

**Call to Order:** The meeting was called to order at 5:30 pm, followed by the Pledge of Allegiance and a Moment of Silence.

**Adoption of Agenda:**

A motion to approve the agenda was moved by Theresa Fox, seconded by Keith Ware. There was no discussion, the motion carried with a vote of 4-0 with votes being as follows; Barbara Foote, aye, Faith Klostreich, aye, Theresa Fox, aye, and Keith Ware, aye. The motion passed unanimously.

**Board Report:** Mrs. Faith Klostreich reported that she had the opportunity to attend Alice Byrne Career Day. She mentioned it was a wonderful experience and students were excellent and very engaging. It was lovely to be there. Mrs. Foote reported that she attended the Law Conference September 6-9 and attended the Delegate Assembly on September 10<sup>th</sup>. Mrs. Foote really enjoyed the conference and the Delegate Assembly and stated that the breakout sessions were very informative and many important issues were discussed. Very interesting and proud to be part of this Law Conference.

**Superintendent's Report:**

**High Five Recognition Program** – The High Five Program is our District's employee recognition program. Each month employees are able to nominate peers district-wide that exemplify the traits of a High Five employee. Each month five (5) stellar employees will be selected by the Celebrate and Honor committee based on the five (5) traits of a High Five employee. The five (5) traits are listed below. *Demonstrates Professionalism, Sees It, Owns It, Solves It, Does It, Displays a Positive Attitude, Demonstrates District Pride, Goes Above and Beyond.* For the month of August 2022, the District proudly recognizes the following individuals as the selected High Five Employees. 1) Carissa Reyna, *Teacher* – Carver Elementary, 2) Cassandra Reed, *School Resource Officer* – Ron Watson Middle School, 3) Rosaline Williams, *Instructional Coach* – Learning Services, 4) Rodey Jimenez, *Cafeteria Assistant* – Castle Dome Middle School, 5) Selena Metts, *Paraprofessional* – Price Elementary. All employees were honored with a special recognition power point, and a \$25.00 gift card courtesy of Mr. G's/Chili Pepper Restaurant, T-shirt and pin. Also introduced were the committee members for this year; Adar Garcia, Principal, Matt Buckley, Principal, Audrey Corners, Assistant Principal, Erica Jimenez, Director, and Stacey Mesa, Administrative Assistant.

**School Spotlight Woodard 6<sup>th</sup> Grade Experience-** Mr. Acosta presented the highlights for Woodard Jr. High School programs to support our 6<sup>th</sup> Grade students during this important transition. Mr. Acosta shared preliminary results showing huge success. Their focus is "What efforts and approach can we take to provide better services to our students?" Mr. Acosta introduced his Woodard team who provided additional information on the Innovative Path versus Traditional Path. The team has moved away from the one teacher, one classroom model and moved towards a team-teaching approach which has showed improvement in test scores. During the presentation, students also had a chance to answer questions on how the Innovative Path has helped them.

**Donation Recognition-** Mr. Sheldahl, Superintendent, recognized and highlighted several donations for the month of August 2022 and thanked our Yuma Community as a whole for its generous support to District One. The total for the month was \$61,310.06 and year-to-date is \$66,600.84. Donations for the month are listed in the consent agenda item 5.6 for approval. No action was required for this item.

**Art Recognition-** The Artwork displayed in the boardroom for the month of September is a collection of art work submitted by students from Woodard Jr. High School from Mrs. Springborn's classroom and Mrs. Maynard's classroom from Desert Mesa.

Seventh and eighth grade students at Woodard Junior High were recently challenged to create a grid design that contained their first name and symbols to represent their interests and personality. The final product presents as a sort of personal quilt design. Students were encouraged to incorporate the colored pencil techniques of value and blending as they worked.

Desert Mesa students completed weaving projects using plastic cups in the fifth grade while third grade demonstrated their knowledge of different types of lines using their hand as a template, and studied ionic columns in Greek architecture. First grade reviewed primary colors and basic shapes with their shape monster creations and kindergarten designed robots using a variety of cut paper shapes! They all did a great job!"

## **Information Items**

**Enrollment Reports:** The Governing Board was provided with an updated 20<sup>th</sup> day enrollment report. The 20<sup>th</sup>-day report had a really strong increase in comparison to 20-day report from the previous years. Once ADE report is out, the district will have an estimate of what the ADM might look like, have a better judgment, and financially plan for the year.

**District Financial Trends** – Mr. Ponder provided a report of our District fiscal year-to-date of our Maintenance and Operations budget. The district has a larger cushion in comparison to last years budget. As of August, we have spent/encumbered \$85.1 million compared to \$90.8 million from last year. We set aside \$750K on our Capital Outlay to refresh furniture throughout the district. Roosevelt, FAJH, and McGraw are the first 3 schools that we will be targeting. A meeting is scheduled with our vendor to do a walk thru at these sites to see what their needs are, make a plan, and put a budget in place to start the process.

**Migrant Update** – Mr. Rob Monson provided an overview report on the Migrant Program and changes at the state level that has affected our Migrant Program. Mr. Monson stated that the mission of our Migrant Program is to provide the best and most effective supplemental education services that will allow all migratory students to achieve high academic success and ensure graduation from high school. There are roughly 11,500 children of migratory workers with educational needs in Arizona. YESD1 MEP provides services to over 1,600 migratory students every year. Prior to this academic year, our District's migrant program had transitioned from a basic supplemental support services model to a more supplemental instructional based program during the school day. These instructional services have been in the form of tutoring and intervention support provided by migrant educators in the areas of ELA and math. The implementation of these services was based on data/ feedback collected from our program's comprehensive needs assessment, parent surveys, as well as the state's migrant academic goals in the service delivery plan. Not only was this an inclusive process, but the goals, support service (personnel, supplies, etc.), and plans (grants) were approved yearly by the state's MEP department within the strict regulations and with minimal corrections.

A large majority of our migratory students are categorized as PFS (priority for service) which puts them at high risk of failing academically due to constant mobility. Currently, YSD1 MEP is extremely concerned about migratory students not being able to achieve high academic performance due to recent changes from the state MEP. On December 1, 2021, it was directed from the state that "MEP Interventionists/ Advocates/Educators and MEP paraprofessionals cannot provide instructional services to migratory students during the school day. Interventionists/ Advocates/ Educators and Paraprofessionals who are funded by the MEP can only provide instructional services to migratory students during non-instructional times (after-school, extended day, intersession, and summer sessions) as long as there are no other "like" programs running concurrently that are funded by other funds (federal, state, local)." This change has caused extensive limitations on the support and instructional services that can be provided to our students to help close learning gaps. By the state removing a vast amount of instructional support services, we are concerned that our migratory students will fall further behind. This concern is based on recent student data that has been viewed, monitored, and analyzed. Recent 2022 YESD1 ADE data results from the Arizona's Academic Standards Assessment indicate that only 15% of YESD1 migratory students in grades 3-8 scoring at grade level or above in ELA. In Math, 12% of migratory students in grades 3-8 scored at grade level or above. There's a correlation that the removal and limitation of academic support for migratory students has caused a decline in their academic performance.

In addition, another area of concern is how complex and difficult it has become to attain final grant approval from the state MEP. In 2022, the state MEP created new, extensive, narrative questions along with additional documentation that are required to help meet the criteria of the grant. This has become an arduous process in which increased information is requested by the state when a revision is made to provide needed supplemental services for migrant families or students. An example from our FY 22 grant included a revision for summer services that was submitted on April 27, 2022; however, it was not given final approval until July 20, 2022. This delay caused a cancellation and/or reduction of summer services for our migratory students. Regarding this year's FY 23 migrant grant, out of the 21 LEAs that receive migrant funding throughout the state, not one has a final approved grant as of today (September 13, 2022).

**Self-Funded Employee Insurance** – Mr. Ponder provided detailed information of self-funding platforms. The purpose of considering Self-Funding is to manage and have better control on our insurance expenditures. Capital Financial has partners in the firm who have worked with more than 200 Arizona Governmental Agencies. The team has more than 2 decades of collective work experience for local third-party administrators, insurance carriers, pharmacy benefit managers, and stop loss vendors. Mr. Ponder also provided advantages and disadvantages for self-funding. He provided examples for advantages; Return of premium/reserves with good claims experience, Customized plan design and plan delivery, Network carve-outs and optimization (Direct contracts with providers, Mexico panel, etc.), Lower fixed costs (more of your premium allocated to claims), Lower state premium taxes and Federal ACA fees, Improved cash flow and budget flexibility (set your rates), and

Full transparency of premium and claim reports. Examples of disadvantages; Potentially more risk (higher maximum expense), Monthly expense variability (cash flow requirement due to fluctuating claims), Additional administrative requirements, and additional fiduciary liability as the plan sponsor. Another topic that was discussed was Stop Loss, which is additional insurance to insure our current insurance to help with high claims, definitely something to consider.

**New Line Board Update** – Mr. Ponder provided information on the New Line Board project that was completed during the summer. Mr. Ponder stated that 450 boards were installed across the district and he wanted to bring awareness to some individuals who worked really hard and made this possible. We are very thankful to Dean Farr, Chief Information Officer, Brandan Krizay, Director of Technology, Jeff Schacht and the rest of the IT department, James Lagunas Director of Facilities & Maintenance, Ron Schepers, Director of Transportation for all their help and support during this process. A huge thank you to Christine McCoy, Communications and Community Engagement Coordinator for the phenomenal job on putting these videos and the marketing & communication for our district. We have received positive feedback from teachers throughout the district and are very thankful.

**First Reading of Policy Advisory** – Mr. Sheldahl provided information on the new policies that were adopted by the Legislature. Yuma School District One utilizes the Governing Policy Advisory services from the Arizona School Board Association. The drafted polices ensure that we are in compliant with any new legislation that's been passed. This is the first read for the proposed policy advisory 717-727; 729-736, which we removed 728 as it does not apply to our district, it pertains to high school graduation policy. Also, Yuma School District #1 is exempt from certain regulatory requirements regarding libraries under these policies, therefore a statement has been added that identifies that YSD#1 is exempt from certain policies. Under the operations and instructional category, we will start to recognize a 911 Remembrance Day every year on 9/11. No action was required for this item.

**National School Lunch Week** – Mrs. Thrower presented information on National School Lunch Week. Learning is tough work—and kids need fuel if they're going to learn! That's why a healthy midday meal is crucial to the growing children who go to school. Since 1962, when President John F. Kennedy created National School Lunch Week (NSLW), this annual observance has promoted the importance of a healthy school lunch in a child's life and the impact it has both in and out of the classroom. Yuma School District One will be celebrating National School Lunch Week in all of their school cafeteria's October 10<sup>th</sup>-14<sup>th</sup>, 2022. There will be various activities going on during lunch service to promote the YSD One Child Nutrition Program.

**Public Comment** – *The Governing Board welcomes statements from residents and appreciates constructive suggestions and comments that help meet the educational needs of the District. A form to submit your comments/suggestions can be found on our website [www.yuma.org](http://www.yuma.org). The completed form should be submitted by 4pm the day of the meeting which is traditionally the second Tuesday of the Month.* There was no call to the public.

**Consent Agenda** - *Approval of these items are of a routine nature and those that normally do not require deliberations on the part of the Governing Board. A board member may pull items, which will be discussed and voted on separately.* Mrs. Foote asked for a motion to approve the consent agenda. It was moved by Keith Ware and seconded by Faith Klostreich, there was no discussion or items needing more discussion, the motion passed unanimously.

**Approval of Minutes:** Consideration to approve the minutes for the Regular Board Meeting held on September 13, 2022 for Yuma Elementary School District Number One.

**Approval of Payroll Vouchers:** Submitted for signatures are copies of seven (7) Payroll Vouchers totaling \$6,245,898.88 from August 5, 2022 through August 30, 2022.

**Approval of Expense Vouchers:** Submitted for signature are seven (7) 2021/2022 Encumbered Expense Vouchers totaling \$1,456,025.02 from August 4, 2022 through August 31, 2022. Also submitted for signature are six (6) 2022/2023 Expense Vouchers totaling \$3,478,459.41 from August 4, 2022 through August 31, 2022.

## Approval of Human Resource Items

### **Approval/Ratification of Salary Adjustments/Coaching Contracts:**

The following are requests for additional duties/working days to be approved by the Governing board.

### **INDIVIDUAL REQUESTS**

Name	Position	Location	Rate	Fund	Dates	Additional Duties
Torres, Karen	Teacher	Roosevelt	\$1,000 Stipend	Gifts and Donations	3/1/22 – 6/30/22	PBIS Program
Metts, Selena	Paraprofessional	Price	\$12.80 Hourly	M&O Site Fund	7/29/22	Worked one extra day to assist preparation for the open house.
Ortega, Marcia	Crossing Guard	O.C. Johnson	\$12.80 Hourly	M&O Site Fund	8/16/22 - 6/30/23	Coverage for Custodian while out
Vargas, Tristan	Counselor	Fourth Avenue	\$30.00 Hourly	M&O Site Fund	8/25/22 - 6/30/23	Scheduling throughout the 22-23 SY
Bojorquez, Dulce	Crossing Guard	Ron Watson	\$12.80	M&O Site Fund	8/25/22 - 6/30/23	Coverage for Custodian while out
Mahan, Bruce	Teacher	Gila Vista	\$30.00 Hourly	M&O Site Fund	9/6/22 - 6/30/23	Assisting with Synergy and Master Scheduling

### **GROUP REQUESTS**

#### **CPR Training**

Names of nurses, health assistants, and paraprofessionals that will be doing CPR training due to their card expiring through the 2022-2023 school year. Will be paid their regular hourly rate. Paid out of Medicaid Fund.

#### **Additional Assignments**

Please see attached staff list with additional duties.

**Approval/Ratification of Hiring for Certified, Classified Personnel:** (7) Certified Staff, (42) Support Staff, (23) Transfers. Listing can be viewed in the Human Resource Department.

**Approval/Ratification of Non-Renewal for Certified and Classified Personnel:** None at this time.

**Approval/Ratification of Resignations for Certified, Classified and Substitute Personnel:** (1) Certified Staff, (23) Support Staff. Listing can be viewed in the Human Resource Department.

**Approval/Ratification of Resignation Agreement and Release for Certified Personnel:** None at this time.

**Approval/Ratification of Job Abandonment for Certified, Classified and Substitute Personnel:** None at this time.

**Approval/Ratification of Release of Contract:** *It is the administration recommendation that the release of contract request be approved due to extenuating circumstances and approved to collect liquidated damages.*

Bradford, Jessica, Speech Language Pathologist Assistant at Exceptional Student Services, request for release of contract for 2022-2023 school year effective August 19, 2022.

Barragan, Nayelie, School Nurse at Rolle Elementary, request for release of contract for 2022-2023 school year effective September 14, 2022.

**Approval/Ratification of Request to Retire:** None at this time.

**Approval of Leaves of Absence:** None at this time.

**Approval of Job Updates: Job:**

**New Position Recommendation:**

**Bus Driver/Trainee:**

The district is recommending a new position in order to better support our Transportation department. This position will be a combination of a bus driver, but also this position will be responsible to assist with meeting the training requirements for new and continuing bus drivers. The training requirements for transportation bus driver credentials are ongoing and comprehensive. This position will provide the necessary support and personnel to ensure that the transportation department can train bus drivers, especially those that are being onboarded as a new bus driver.

See attached job description.

**Funding Source:**

Maintenance and Operations Fund (cost split with the High School District)

**Recommended Placement Range:**

Range G (\$16.50/hour)

**Job Description Revision:**

**Safety and Training Specialist**

The district is recommending some minor updates to the Safety and Training Specialist position for our Transportation department. Over the last several years, the responsibilities and skills needed have evolved slightly. The district wants to ensure that the job description is reflective of the current expectations.

See attached revised job description.

**Funding Source:**

No funding change.

**Approval/Ratification of Termination of Certified Staff, Classified Staff and Substitute Personnel:**

None at this time.

**Approval of Student Activities and Tax Credit:** Student activity and tax credit statements were submitted for the month of August 2022.

**Approval of Donations:**

**Alice Byrne Elementary School-** Donation from Fun Factory, in the form of backpacks and school supplies to be given to students at Principal's discretion. Donation has an estimated value of \$500.00.

**Alice Byrne Elementary School-** Donation from Ron Wright, in the form of staplers, staples, paperclips, notebooks and a large trash can to be used at the Principal's discretion. Donation has an estimated value of \$215.00.

**C.W. McGraw Elementary School-** Donation from Donors Choose, in the form of organizational items to be used by 5th grade students. Donation has a total value of \$600.00.

**C.W. McGraw Elementary School-** Donation from Erin Adcock, National Inventors Hall of Fame, in the form of a full set of lesson places and all the necessary supplies for 29 hours of science instruction for 250 students. Donation has a total value of \$17,500.00.

**Castle Dome Middle School-** Donation from Saxton Bradley, in the form of check# 86641 to be used for library improvement. Donation has a total value of \$10,000.00.

**Dorothy Hall Elementary School-** Donation from Donors Choose, in the form of a sofa table, Mr. Sketch markers and chapter books to be used in Mrs. Cochran's 3rd grade classroom. Donation has a total value of \$632.00.

**Dorothy Hall Elementary School-** Donation from Donors Choose, in the form of Printer ink and colored paper to be used in Ms. Venegas' 3rd grade classroom. Donation has a total value of \$624.00.

**Dorothy Hall Elementary School-** Donation from Donors Choose, in the form of colored paper, books, laminating sheets, ring pops, gel pens, bubble wands, etc. to be used in Mrs. Durdovic's 1st grade classroom. Donation has a total value of \$694.00.

**Dorothy Hall Elementary School-** Donation from Donors Choose, in the form of Paint, Paint tray pallets, paint brushes, classroom decorations, magnetic board, etc. to be used in Mrs. Durdovic's 1st grade classroom. Donation has a total value of \$570.00.

**Dorothy Hall Elementary School-** Donation from Donors Choose, in the form of daily journals, magnetic lined page and paragraph of the week journals to be used in Mrs. Lee 3rd grade classroom. Donation has a total value of \$621.00.

**Dorothy Hall Elementary School-** Donation from Donors Choose, in the form of Books, painted bar magnets, plastic forceps, study kits, etc. to be used in Mr. Bailey's 5th grade classroom. Donation has a total value of \$598.00.

**Dorothy Hall Elementary School-** Donation from Donors Choose, in the form of question of the day journal for kids, books, loose leaf paper, pencil top erasers, earbuds, mini plush animal toys, sensory stress balls, etc. to be used in Ms. Navarro's 5th grade classroom. Donation has a total value of \$597.00.

**Dorothy Hall Elementary School-** Donation from Donors Choose, in the form of a premium bean bag seat, match-ups set, printer ink, etc. to be used in Mrs. Reardon's classroom. Donation has a total value of \$586.00.

**Dorothy Hall Elementary School-** Donation from Donors Choose, in the form of a thermal laminator, binder clips, clipboards, pre sharpened #2 pencils, file folders, pencil erasers, reading pillows for kids, etc. to be used in Ms. Brewer's 4th grade classroom. Donation has a total value of \$546.00.

**Dorothy Hall Elementary School-** Donation from Donors Choose, in the form of floor pillow seating, bean bags, stuffed animal plushies and a large gaming chair to be used in Ms. Flores' 4th grade classroom. Donation has a total value of \$646.00.

**G.W. Carver Elementary School-** Donation from Z Fun Factory, in the form of 30 backpacks with school supplies to be used at the Principal's discretion. Donation has an estimated value of \$700.00.

**G.W. Carver Elementary School-** Donation from Karna's Law Firm, in the form of 30 backpacks with school supplies to be used at the Principal's discretion. Donation has an estimated value of \$700.00.

**James B. Rolle Elementary School -** Donation from Donors Choose, in the form of vocabulary practice cards and hands on teaching kits to be used in Mrs. Lambert's 3rd grade class. Donation has an estimated total value of \$602.76.

**James B. Rolle Elementary School -** Donation from Donors Choose, in the form of a peg board, puzzle toys, colored tissue, etc. to be used in Mrs. Buitrago classroom. Donation has an estimated total value of \$592.00.

**James B. Rolle Elementary School -** Donation from Donors Choose, in the form of a flex balance ball seat, floor seat and premium wobble chair to be used in Ms. Ambray's 5th grade class. Donation has an estimated total value of \$584.85.

**James B. Rolle Elementary School -** Donation from Donors Choose, in the form of a Yamaha portable keyboard to be used in Mrs. Tenlate's music room. Donation has an estimated total value of \$467.00.

**James B. Rolle Elementary School -** Donation from Donors Choose, in the form of Solar System learning chart, Newton's law of motion chart and other educational charts to be used in Ms. Quick's 5th grade class. Donation has an estimated total value of \$579.00.

**James B. Rolle Elementary School -** Donation from Donors Choose, in the form of book board set and paperback books to be used in Ms. Erickson's speech class. Donation has an estimated total value of \$580.00.

**James B. Rolle Elementary School -** Donation from Donors Choose, in the form of ace active core engagement, white board erasers and round floor cushions to be used in Ms. Maese's 2nd grade class. Donation has an estimated total value of \$519.00

**James B. Rolle Elementary School -** Donation from Donors Choose, in the form of school balance with metric weights, lap boards and math skills white boards to be used in Mrs. Lambert's 3rd grade class. Donation has an estimated total value of \$556.45.

**James B. Rolle Elementary School -** Donation from Donors Choose, in the form of fraction STAX, math skill boards, activity tubs and educational flip books to be used in Mrs. Lambert's 3rd grade class. Donation has an estimated total value of \$332.55.

**James B. Rolle Elementary School -** Donation from Donors Choose, in the form of Discovery pond, wagon for two, soccer set and waterfall discovery wall to be used in Mrs. Morales' preschool class. Donation has an estimated total value of \$500.00.

**James B. Rolle Elementary School -** Donation from Carla Quesenberry, in the form of 2000 perforated printable business cards to be used as library cards. Donation has an estimated total value of \$41.18.

**James B. Rolle Elementary School -** Donation from James B. Rolle PTO, in the form of books to be used in the library collection. Donation has an estimated total value of \$1,950.10.

**James B. Rolle Elementary School -** Donation from Donors Choose, in the form of bingo, word building center, alphabet games, number boards and number puzzles to be used in Mrs. Contreras' kindergarten classroom. Donation has an estimated total value of \$590.00.

**Mary A. Otondo Elementary School -** Donation from Donors Choose, in the form of classroom supplies to be used in the preschool classroom. Donation has an estimated total value of \$600.00.

**Mary A. Otondo Elementary School -** Donation from United Way, in the form of headphones to be used at the principal's discretion. Donation has an estimated total value of \$100.00.

**Mary A. Otondo Elementary School -** Donation from Donors Choose, in the form of engaging science kits to be used in Ms. Mills' kindergarten classroom. Donation has an estimated total value of \$361.00.

**O.C. Johnson Elementary School -**Donation from Donors Choose, in the form of flash furniture student desks and chair pads to be used in Ms. Sander's classroom. Donation has an estimated total value of \$300.00.

**O.C. Johnson Elementary School -**Donation from Donors Choose, in the form of Time magazine for kids to be used in Mrs. Urquijo's 3rd grade classroom. Donation has an estimated total value of \$150.00.

**O.C. Johnson Elementary School -**Donation from Donors Choose, in the form of an area rug, protractors, water balloon launcher, aluminum foil pans and Flash furniture student desks to be used in Mrs. Urquijo's 3rd grade classroom. Donation has an estimated total value of \$300.00.

**O.C. Johnson Elementary School -**Donation from Donors Choose, in the form of Adhesive award badges, scented sharpies, assorted party favor toys, office chair and stickers to be used in Ms. Gresham's 2nd grade classroom. Donation has an estimated total value of \$200.00.

**O.C. Johnson Elementary School -**Donation from Donors Choose, in the form of a puzzle rack, floor puzzles and other puzzle sets to be used in Miss Margo's kindergarten classroom. Donation has an estimated total value of \$300.00.

**O.C. Johnson Elementary School -**Donation from Donors Choose, in the form of flip books, match up flash card games, giant classroom timer, confetti and magnetic picture pockets to be used in Mrs. Bartlett's "busy reading bees" project. Donation has an estimated total value of \$350.00.

**Palmcroft Elementary School-** Donation from Donors Choose, in the form of classroom supplies such as an electric hole punch, heavy duty staples, painting kits, mosaic kits, pencil top erasers, etc. to be used in Mrs. Ferrell's classroom. Donation has a total value of \$1,440.32.

**Palmcroft Elementary School-** Donation from Donors Choose, in the form of classroom supplies such as sheet protectors, printer ink, binder dividers, play-doh modeling compound, fidget toy set, etc. to be used in Mrs. Ferrell's classroom. Donation has a total value of \$488.76.

**Palmcroft Elementary School-** Donation from Donors Choose, in the form of a book shelf, spiral notebooks and an eight-compartment literature sorter to be used in Mrs. Hartley's 2nd grade classroom. Donation has a total value of \$264.42.

**Palmcroft Elementary School-** Donation from Donors Choose, in the form of an area rug, pencil sharpener, storage caddy, portfolio folders, bulletin board, earbuds, football decorations and motivational bracelets to be used in Mrs. Hartley's 2nd grade classroom. Donation has a total value of \$352.94.

**Palmcroft Elementary School-** Donation from Donors Choose, in the form of books to be used in Miss Crull's speech classroom. Donation has a total value of \$757.93.

**Palmcroft Elementary School-** Donation from Donors Choose, in the form of sport balls to be used in Mrs. Morrison's physical education class. Donation has a total value of \$593.22.

**Palmcroft Elementary School-** Donation from Donors Choose, in the form of a rolling standing workstation, gel pens and a three-hole punch to be used in Ms. Martinez's 3rd grade classroom. Donation has a total value of \$516.15.

**Palmcroft Elementary School-** Donation from Donors Choose, in the form of magnetic tiles, puppet sets, sight word sentence cards, etc. to be used in Mrs. Isely's ESS classroom. Donation has a total value of \$598.56.

**Palmcroft Elementary School-** Donation from Donors Choose, in the form of chair storage pockets and Canon ink to be used in Mrs. Gauna's kindergarten classroom. Donation has a total value of \$569.22.

**Palmcroft Elementary School-** Donation from Donors Choose, in the form of stool desk chairs, sensory fidget rocker, printer ink, electric sharpener, laminating sheets, etc. to be used in Ms. Warhurst's Kinder classroom. Donation has a total value of \$557.48.

**Palmcroft Elementary School-** Donation from Donors Choose, in the form of screen cleaner spray, felt tip pens, iPhone charger, 6 pack utility box, rapid charger and printer ink to be used in Mrs. Hartley's 2nd grade classroom. Donation has a total value of \$568.53.

**Palmcroft Elementary School-** Donation from Donors Choose, in the form of book sets to be used in Mrs. Isely's ESS classroom. Donation has a total value of \$571.55.

**Palmcroft Elementary School-** Donation from Donors Choose, in the form of paint, laminating kit, printer ink, desk letter organizer, bulletin board borders, liquid chalk and paint brushes to be used in Ms. Ramirez counseling office. Donation has a total value of \$621.39.

**Palmcroft Elementary School-** Donation from Donors Choose, in the form of highlighter tape, plastic storage cabinet, laptop stand, sheet protectors, fine motor skill toys, laminating pouches, etc. to be used in Miss Crull's speech classroom. Donation has a total value of \$598.58.

**Palmcroft Elementary School-** Donation from Donors Choose, in the form of stack chairs to be used in Mrs. Reese's 1st grade classroom. Donation has a total value of \$744.35.

**Palmcroft Elementary School-** Donation from Donors Choose, in the form of mini stress balls, mini key chain fidget toys and mochi squishy fidget toys to be used in Ms. Ramirez's counseling office. Donation has a total value of \$164.21

**Palmcroft Elementary School-** Donation from Donors Choose, in the form of swingline paper cutter, spiral notebooks and file folders to be used in Mrs. Farrell's classroom. Donation has a total value of \$180.35.

**Palmcroft Elementary School-** Donation from Donors Choose, in the form of a \$100 gift card for educational resources, address labels, bulletin board set, pencil sharpeners, magnetic tape, etc. to be used in Mrs. Hartley's 2nd grade classroom. Donation has a total value of \$488.98.

**R. Pete Woodard Jr. High School-** Donation from Jose Gonzalez, in the form of 21 baseball caps for 8th grade girls' softball team. Donation has an estimated value of \$180.00.

**Sunrise Elementary School -** Donation from Donors Choose, in the form of plastic buckets and drumsticks to be used in Mrs. Meyer's music class. Donation has an estimated total value of \$550.00.

**Sunrise Elementary School -** Donation from Donors Choose, in the form of Goosebumps books, binders, file folders, paper trimmer and desk organizers to be used in Ms. Casas 5th grade class. Donation has an estimated total value of \$587.00.

**Sunrise Elementary School -** Donation from Donors Choose, in the form of log builders, Crayola oil pastels, acrylic paint, etc. to be used in Mrs. Young's art room. Donation has an estimated total value of \$600.00.

**Sunrise Elementary School -** Donation from Donors Choose, in the form of zipper mesh document pouches, metal rolling storage, pointer and ink to be used in Mrs. Robert's Kindergarten class. Donation has an estimated total value of \$691.00.

**Sunrise Elementary School -** Donation from Donors Choose, in the form of four stools to be used in Mrs. Riley's 5th grade class. Donation has an estimated total value of \$529.24.

**Sunrise Elementary School -** Donation from Donors Choose, in the form of a printer and ink to be used in Mrs. Mendoza's 2nd grade classroom. Donation has an estimated total value of \$526.00

**Sunrise Elementary School -** Donation from Donors Choose, in the form of microscope slides, glass beakers, 52-piece kids beginners' microscope to be used in Westmoreland's 5th grade class. Donation has an estimated total value of \$638.00.

**Yuma School District One -** Donation from Kneaders, In the form of a gift basket and bread loaf used at the annual secretaries meeting. Donation has a total value of \$46.99.

**THIS MONTH'S TOTAL = \$61,310.06 YEAR-TO-DATE TOTAL = \$66,600.84**

**Approval of School Activity Calendars/Newsletters** - School calendars and newsletters were submitted for the month of September 2022.

**Consideration to Approve Out-of-State Travel –**

1. Suzanne Alka, Associate Superintendent, Ashley Fox, Otondo Principal, Tiffany Sadowski, Otondo Asst. Principal, Jodi Barksdale, Instructional Coach, Gabriela Rodriguez, 4<sup>th</sup> Grade Teacher, Casey Stock, 4<sup>th</sup> Grade Teacher requests approval to attend 2022 Learning Forward's Annual Conference in Nashville, TN December 4-7, 2022. Travel Expenses will be paid with Title II Funds.
2. Jamie Sheldahl, Superintendent, requests approval to attend the AVID Superintendent Collaborative Members October 5-7, 2022 in San Diego, CA. All Travel Expenses will be paid with DoDEA Grant Funding.
3. Talleene White, Teacher, request approval to attend the LDA's 60<sup>th</sup> Annual International Conference in Las Vegas, Nevada February 21-23, 2023. All Travel Expenses will be paid with Results Based Funding.
4. Jamie Sheldahl, Superintendent, request approval to attend the National Conference on Education February 16-18, 2023 in San Antonio, TX. All Travel Expenses will be paid with Title II Grant Funds.
5. Rob Monson, Director of Federal Programs, Elizabeth Miranda, Migrant Coordinator/Homeless, Jessica Huerta-Padilla, Counselor, Rose Pearce-Torres, Parent Liaison, Adar Garcia, Principal, Jose Cazares, Principal & Gloria Lopez, Data Specialist request approval to attend the 2022 NAEHCY Conference October 29 – November 1, 2023 in San Diego, CA. All Travel Expenses will be paid with Title I Grant Funds.

**Approval of Competitive Grants-**

**Arizona School Nurse Access Program Grant**

The District has been awarded a \$229,430 Arizona School Nurse Access Program grant from the Arizona Department of Education in partnership with the Arizona Department of Health Services and the Arizona Foundation for the Future of Nursing. This grant will fund three full-time nurse positions, one each at Otondo Elementary School, Desert Mesa Elementary School, and Castle Dome Middle School. These three schools were eligible because of their "rural fringe" labels according to the National Center for Education Statistics.

The grant will also fund supplies needed to stock the health offices at those schools and expenses for required nurse training and an additional stipend for each nurse who completes the year and submits the data required by the grant. While the positions are only guaranteed through this grant funding for the current academic year, the Department of Education has requested continued funding from federal ESSR funds for a second year.

**It is the administrative recommendation that the Governing Board accept the \$229,430 Arizona School Nurse Access Program grant from the Arizona Department of Education.**

**Intergovernmental Agreement for Southern Yuma County Interscholastic Association –**

Consideration to Approve the Intergovernmental Agreement for Southern Yuma County Interscholastic Association.

The purpose of this Intergovernmental Agreement is to allow appointment of an Athletic Director to the association council operating the interscholastic athletic program for Crane, Gadsden, Somerton and YSD#1 School Districts.

**It is recommended that the Governing Board approve the SYCIA Intergovernmental Agreement.**

**Approval/Ratification of Student Field Trips**

The following field trip request has been submitted.

1. One (1) Principal, Five (5) Teachers from Dorothy Hall, are requesting Board approval for 76 students and 9 chaperones to attend the Camp Way-Friendly Pines Camp in Prescott, AZ on February 1, 2023 – February 3, 2023. Transportation and meal costs will be paid from Student Tax Credit Funds.

**Action Items:**

**Discussion and Action/Approval for Administration and Procurement to move forward with a Request for Proposal for employee medical insurance to explore alternatives for providing health care benefits to District employees to include self-funded options. - D. Ponder**

District Administration has presented the framework for Self-Funded insurance as an alternative for Yuma Elementary School District 1. At the direction of the District Governing Board, our administrative team will pursue a Request for Proposal for employee medical insurance to include self-funded options for health care.

**It is recommended that the Governing Board approve for Administration and Procurement to move forward with a Request for Proposal for employee medical insurance to explore alternatives for providing health care benefits to District employees to include self-funded options.** Mrs. Foote asked for a motion for approval. It was moved by Faith Klostreich and seconded by Theresa Fox. There was no discussion. The motion passed unanimously, carried 4-0 with votes as follows; Barbara Foote, aye, Faith Klostreich, aye, Theresa Fox, aye, and Keith Ware, aye.

**Future Agenda Items:**

Mrs. Adele Hennig requested information on School Safety on the previous board meeting and Mr. Sheldahl stated that information will be provided on the October board meeting.

**Adjournment:** Meeting adjourned at 7:05 p.m.

Respectfully submitted,

\_\_\_\_\_  
Monica Navarro, Secretary to the Board

\_\_\_\_\_  
Barbara Foote, President

\_\_\_\_\_  
Faith Klostreich, Clerk

\_\_\_\_\_  
Theresa Fox, Member

\_\_\_\_\_  
Keith Ware, Member

\_\_\_\_\_  
Adele Hennig, Member